

Training in the Frame of the Erasmus+ CBHE Project

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University of the 3rd Age

alias MU as Age friendly university

MUNI U3V



Markéta Jelínková

Content

- University of the 3rd Age globally
- University of the 3rd Age at Masaryk
 University
- U3A MU and COVID-19
- Age-Friendly University (AFU) Global Network



MUNI

Lifelong learning

Use of both formal and informal learning opportunities during people's whole lives in order to foster the continuous development and improvement of the skills and knowledge needed for

professional and personal fulfilment.

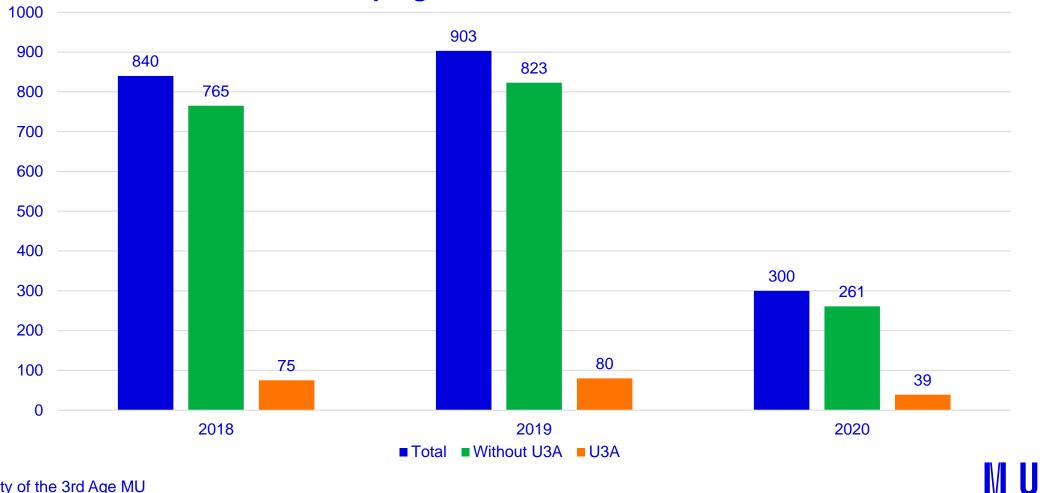


University of the 3rd Age (U3A)

the particular field of lifelong learning

Lifelong learning at the MU II

Number of programmes MU – 2018 - 2020



Lifelong learning at the MU I

Number of participants – MU, 2015-2020

25 000



■ Total ■ Without U3A ■ U3A

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History of U3A I.

- 3 roles of universities:
 - education
 - research
 - providing public service



Improve education and quality of life of senior citizens

History of U3A II.

- Roots in **1970s**
- First use of the name Professor Pierre Vellas in 1973 at the Faculty of Law and Economics of University of Social Sciences in Toulouse (France)
- Expansion International Association of the Universities of the Third Age



U3A now

- Increasing number of retirees who are in better physical and psychological condition
- People remain active, engage in social life and interesting topics

• Aim:

To facilitate contact with new technologies, theories, findings and experiences, and also social and motivational function



MUNT

Czech Universities and U3A

- 1983 1st Academy of the Third Age in Přerov
- 1986 1st U3A in Olomouc, Palackého University
- Dominant role:
 - the Czechoslovak Red Cross
 - (Academy of the Third Age)
 - the Czech Gerontological and Geriatric Society
 - of Jan Evangelista Purkyně
 - Health, sociology, history
 Technology
 ICT
 Languages

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Association of U3A of the Czech Republic

- 1993
- non-profit organisation

Statistics

- > 23 state universities
- > 43 members
- > 50 thousands "students"





U3A Masaryk University



- 1990, 28. 11. 1990
- Basic educational programme in 1990 1993: 111 graduates
- Graduates Club
- Rector's directive no. 11/2006 defines a set of lifelong learning programs focused on education of persons in post-productive age
- Rector's Office > Office for Studies > Lifelong learning Division
- Branch office in Telč

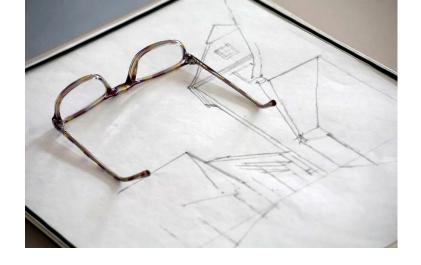
U3A Masaryk University

Conditions

- ✓ Retirement age
- ✓ Full secondary school education

Fees

✓ Enrollement 800 CZK per year (October – May, 15/16 lectures)



U3A Masaryk University Structure of U3A education

- Lecture = 2 x 45 minutes
- Seminars
- Excursions



- Once every two weeks from October to May
- All faculties of MUNI take part in U3A education





Basic educational programmes

3-year courses

- General course
- Art and Art style in history
- Artworks and forms of their art history explanation

1-year couses

- Cultural heritage and heritage conservation in Moravia
- U3A in the Moravian museum
- Courses for graduates
- Medieval etudes (branch office in Telč)









Thematic short-term courses

- For autumn and spring semesters
- Languages
- Physical exercise
- Film course
- Art workshops
- Courses focused on history, music, natural science, ...

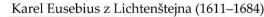




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Courses with the Faculty of Arts







Karel Eusebius z Lichtenštejna (1611–1684)Fisarnosti položeni základniho kamene famiho
kostela ve Valitich roku 1613 možna zaměly skladby
dinchštejnských hudebniků Aloisiho či Abbateho, členu
dinchštejnských hudebniků Aloisiho či Abbateho, členu
dinchštejnských hudebniků Aloisiho či Abbateho, členu
čint Abbateho, členu
šodkazem na mikulovskou Loretu Anne Marii kněžně
čatov Abbateho, členu
šodkazem na mikulovskou Loretu Anne Marii kněžně
čatov Abbateho, členušelích na
kotekent
krate Eusebia, Skladby Abbateho i Aloisi byly podle
inventářů hojně zastoučpeny ve larnich kostělich na
lichtenstejna, svelích na
lichtenstejna, svelích na
velštěni, členu
velštěni, členu< Kolštejn).

V rámci valtického městského archivu se dochoval pozoruhodný rukopis s titulem Orgelbuch. Jde o závazek valtické obcé k vystavění varhan o dvanácti rejstřících ze dřeva a cínu se čtyřmí měchy.





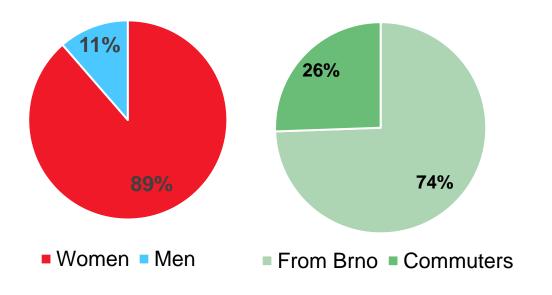




Statistics

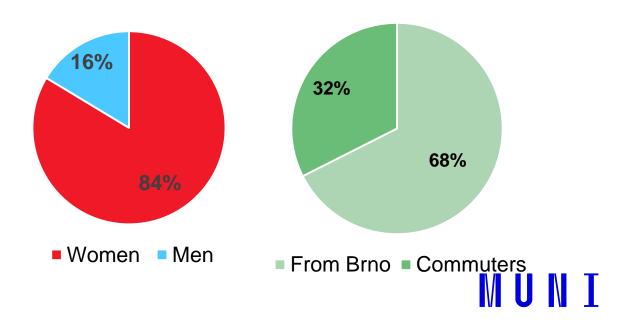
2019/2020

- 1792 participants
- Average age: 70 years



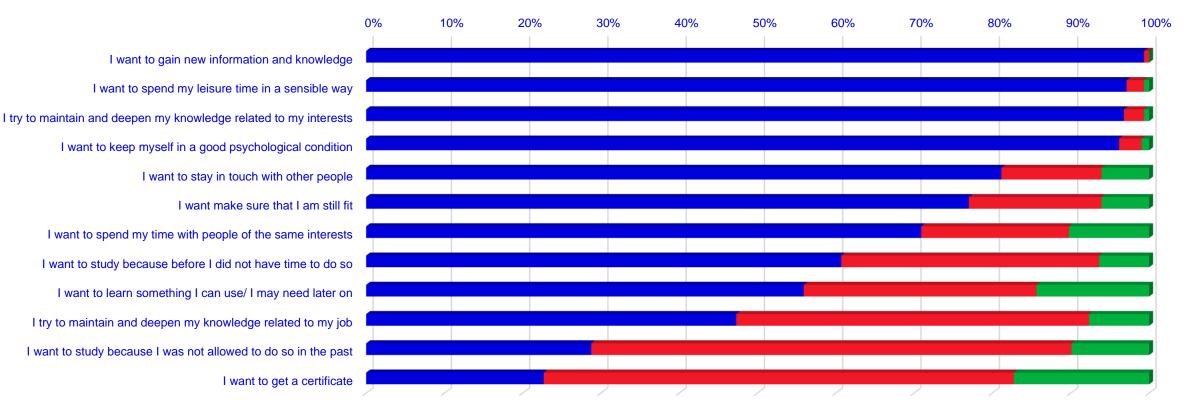
2020/2021

- 1017 participants
- Average age: 70 years
- Oldest participant 93 years



Motivation of the U3A participants

Own initiative



Definitely and rather yes
Definitely and rather not
I don't know

Educational excursions

- Botanical Garden
- Department of Forensic Medicine
- Telč







Music and art workshop in Telč

Special lectures

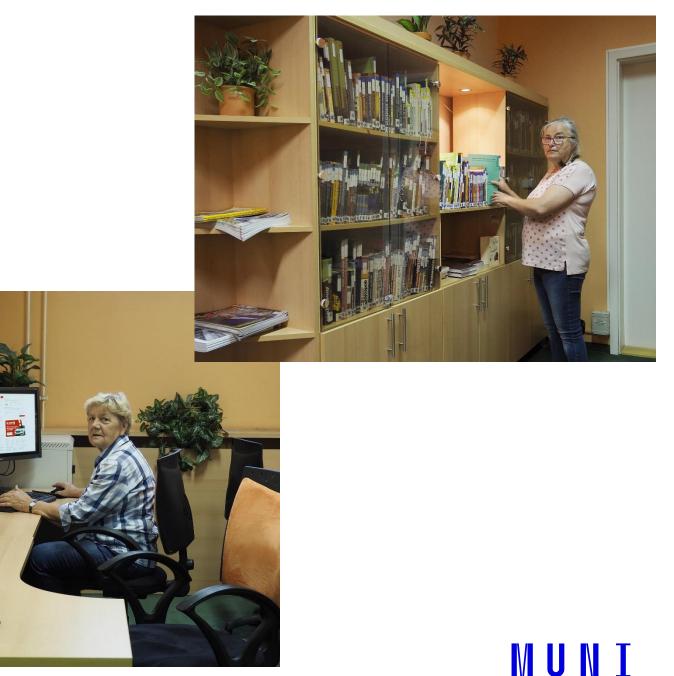
- Various important presenters
 - Rectors Emeriti
 - Current and former University representatives
 - Renowned scientific and cultural experts
 - MUNI graduates





Study rooms

- Faculty of Social Studies
 - Books, newspapers, magazines
 - Internet
- Faculty of Education
 - Computers with internet access
- Staff available



Projects

- Music that conects
 - Music workshops
 - Art workshops

- Cooperation with the Brno city districts
- Volunteering
- Retirement home courses





International cooperation

- Leipzig University's "Seniorenkolleg"
- Interegg lifelong learning without borders (Danube University Krems)
- Alumni Austria





Publicity

- Expositions of photos and painting
- Articles in journals
- Festivals
- Conferences
- Website
- Facebook

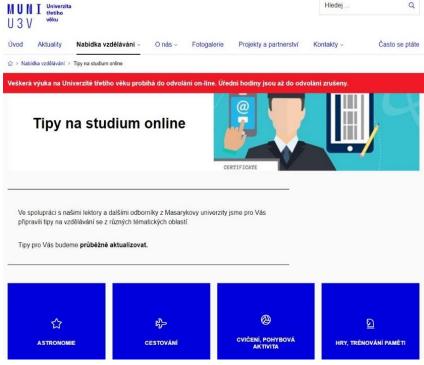


MUNI Univerzi

MUNI

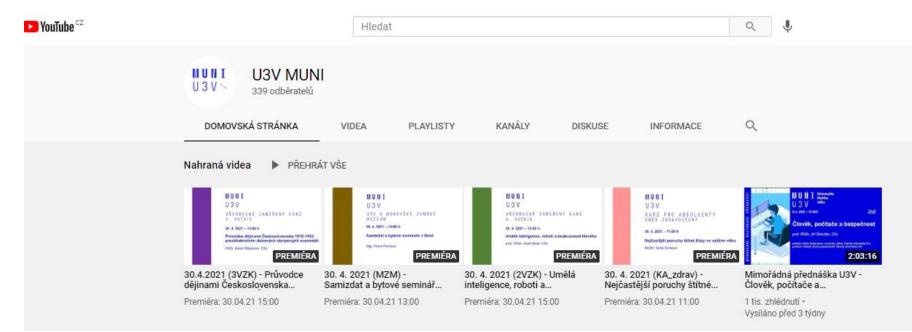
U3A and COVID-19

- 3rd March 2020 all courses stopped
- Return of registration fee
- Online courses within a month
- New websites and tips for studying at home
- New activities COVID prevention with fun
- Crisis centre MU MUNI Helps: volunteers for seniors



Online basic educational programmes

- Youtube channel U3V MUNI
- Using chat for questions
- Lectures available for 14 days



Youtube

- Pre-recorded or live
- Technical support (Faculty of Social Studies)
- Subtitles (Support Centre for Students with Special Needs)

Co je Alzheimerova nemoc? (AN)

- Onemocnění s postupně se rozvíjející <u>poruchou</u> <u>krátkodobé paměti a úsudku</u>, orientací v prostoru, později demencí, změnou chování a postupnou ztrátou soběstačnosti
- <u>Degenerace mozku</u>: ztráta nervových buněk
- Změny nervových přenašečů v mozku důležitých pro paměť a ukládání paměťové stopy: <u>acetylcholin, glutamát</u>
- Zatím nevyléčitelné

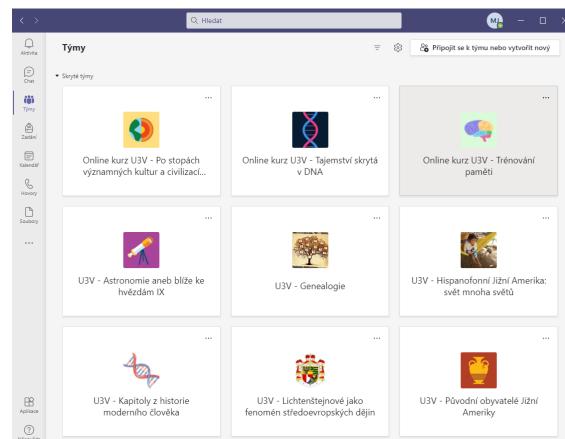
18. 12. 2020 (1VZK) - Novinky na poli Alzheimerovy a Parkinsonovy nemoci (prof. Rektorová)



Online thematic short-term courses

- MS Teams
- One team for each course

- Simple technical design
- MS Teams account included
- Special instructions for installation or help on the phone



 $M \cup N T$

MS Teams courses

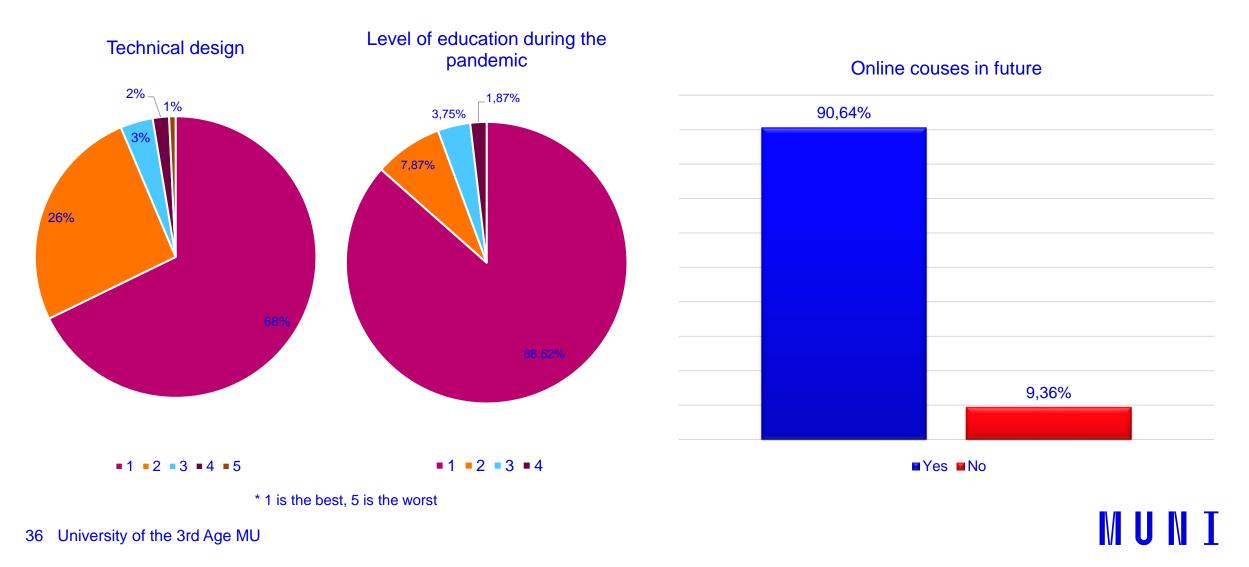
- More discussion
- Visual contact
- Oldest participant: 83 years



DM DD VC MI DH



Evaluation of online courses - Youtube



Age-Friendly University Global Network (AFU)

- Dublin City University in Ireland (2012)
- 75 members, 4 continents
- 10 AFU principles give a valuable guiding framework
- MU final stage of the admission process

"An age-friendly world enables people of all ages to actively participate in community activities and treats everyone with respect, regardless of their age,,
(WHO Definition of an age-friendly world).

Websites



University of the 3rd Age MU

The 10 Age-Friendly University Principles I

- 1. To encourage the participation of older adults in all the core activities of the university, including educational and research programs.
- 2. To promote personal and career development in the second half of life and to support those who wish to pursue **second careers**.
- 3. To recognize the **range of educational needs** of older adults (from those who were early school-leavers through to those who wish to pursue Master's or PhD qualifications).
- 4. To promote **intergenerational learning** to facilitate the reciprocal sharing of expertise between learners of all ages.
- 5. To widen access to **online educational opportunities** for older adults to ensure a diversity of routes to participation.

The 10 Age-Friendly University Principles II

- 6. To ensure that the university's **research agenda** is informed by the needs of an aging society and to promote public discourse on how higher education can better respond to the varied interests and needs of older adults.
- 7. To increase the understanding of students of the **longevity dividend** and the increasing complexity and richness that aging brings to our society.
- 8. To enhance access for older adults to the university's range of health and wellness programs and its arts and cultural activities.
- 9. To engage actively with the university's own retired community.
- 10. To ensure regular **dialogue** with organizations representing the interests of the aging population.



Thank you for your attention



jelinkova@rect.muni.cz



www.u3v.muni.cz

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